

CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading

FIVEWAYS SCHOOL

CLIMATE ACTION PLAN



Our Aims:

- To increase awareness of the environmental impacts of climate change within the community, for staff and children.
- To ensure our community, staff and children are aware of and are prepared for extreme weather events.
- To engage people to care about the environment and to act to reduce the impact of climate change.
- To support children to care for their community and environment.

Our sustainability Lead is: Malcolm Gulliver (Chair of Governors)

Our climate change team consists of:

- Premises Team
- School Business Manager
- Curriculum Lead
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Climate Plan areas:

- **Decarbonisation:** calculating and taking actions to reduce our carbon emissions, such as becoming more energy efficient.
- **Adaptation and resilience:** taking actions to reduce the risk of flooding and overheating.
- **Biodiversity:** getting to know our outdoor space and improving the school grounds for people and nature.
- **Climate education and green careers:** ensuring the education we provide teaches our children and young people about climate change, and that our teaching staff feel supported to offer this.

Celebrating and building on our successes before developing our CAP, to assess and celebrate what has already been started and achieved.

Action	Completed or Ongoing	CAP Area	Who was involved?	Benefit/ Impact
Replacing light bulbs with LED bulbs	Ongoing	Decarbon	Premises Team	Reduced electric use
Motion sensors in use in toilets, office areas, printing room, garden room.	Complete	Decarbon	Premises Team	Reduced electric use
Solar panels on Training Centre	Ongoing	Decarbon	Build project	Reduced electric use
Sensor or push taps to reduce water loss	complete	Decarbon	Premises Team	Reduced water use
Display Energy Certificate reduced to D from E	Complete	Decarbon	Premises Team	Improved energy use
Wildflower areas in place- Bluebell wood and outside Sports Hall by new ramp	Ongoing	Biodiversity	Premises Team	Improves biodiversity
Bug hotels and bird boxes in place	Ongoing	Biodiversity	Support staff	Improves biodiversity
Allotment to grow vegetables	Ongoing	Biodiversity	Classes	Learning for staff and pupils
Sensory garden area improved using gardening grant	Ongoing	Biodiversity	Classes	Improves biodiversity and learning experiences
Hot weather policy in place and additional canopies for hot weather	Ongoing	Adaption and resilience	Premises Team and Support Staff	Adaptation to change in climate
Cycle to work scheme promoted to staff	Ongoing	Decarbon	HR /Premises Team	Helps Decarbon
Recycle uniforms- parents contacted to offer 2 nd hand uniform and spares held in school	ongoing	Decarbon	Office Team/ PFSA	Helps Decarbon

Decarbonisation Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Progress (Update at regular review points)
Changing lightbulbs to LED bulbs Areas to do still: Swimming Pool, Sports Hall,2026/27 6th Form upstairs areas 2027/28 Staff Room, Buttons Class, as and when	See CIVICA	Premises Team	Start date: May 2026 Review Date: May 2027	June 26 ongoing.
To improve energy efficiency look at boilers to see if can be changed to heat source. More effective heating can be run from air conditioning units. Air conditioning units being added to older areas as needed. To review all energy saving information and funding available to schools.	See Budget Plan 2026/27	Premises Team	Start date: May 2026 Review Date: May 2027	June 26- ongoing.
Saving electricity posters to encourage classes to keep doors and windows closed to keep heat in during cold weather and also in warm weather if you have an air conditioning unit. In extreme hot weather to close windows and doors to keep heat out. Poster also to remind staff to turn off monitors, equipment. Because of our cohort temperatures need to remain higher during cold weather. Poster to include think before you print to save paper.		Premises Team	Start date: May 2026 Review Date: May 2027	June 26- Posters in place to remind staff to save electricity and think before you print.
Solar Power – to extend solar panels in school- this request was rejected as grant not available. Will be reapplied for once another funding source found.		Premises Team	Start date: May 2026 Review Date: May 2027	June 26- ongoing- no new funding yet.
Central store for classroom supplies helps prevent overstocking and is in place and working well. Art Lead checks classes for any stores before placing a new order. Resources library in Sports Hall.	See Budget Plan 2026/27	Office Team	Start date: May 2026 Review Date: May 2027	June 26- Central stores working well.
Charging point for electric cars to be installed on site. Car sharing in place with some staff.		Premises Team	Start date: May 2026 Review Date: May 2027	June 26- ongoing
Order from local/ UK sources where financially viable to reduce transportation distance.		Finance Team	Start date: May 2026 Review Date: May 2027	June 26- lot of goods ordered via Amazon currently.

Adaption and Resilience Action		Link to Improvement Plan /Policies	Responsibility and Key Stakeholders	Timescale	Progress (Update at regular review points)
Local Authority condition survey will look at and identify aging infrastructure and areas at risk. Bottom of field floods and this will be looked at in next drainage survey.			Premises Team	Start date: May 2026 Review Date: May 2027	June 26- condition survey due week commencing 27.07.26.
Plans for heatwaves:-Sun shades to be installed in Foxes and Badgers cabin play areas and outside garden room. Temporary gazebos available. As climate changes this will be re-assessed to see if more needed. Air conditioning units installation being rolled out as quickly as budgeting allows		Hot weather policy	SLT Premises Team	Start date: May 2026 Review Date May 2027:	June 26- temporary sunshades in place at cabins,but some adjustment needed. Gazebo in place by garden room.
Water sustainability: Water bills monitored for signs of leaks. Swimming pool is a major user of water. Production kitchen also has large dishwasher. Sensor taps and push taps in use around school. Run washing machines with full loads/ eco settings. Poster to be made for laundry rooms.			Premises Team	Start date May 2026: Review Date: May 2027	June 26-pool will be emptied during summer holidays to repair pool.
Biodiversity Action		Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Progress (Update at regular review points)
To help ensure school site is nature friendly. Survey what birds, plants, insects and animals already are seen on the site. Bug hotels and bird boxes are in place. Use of woodland walk area to introduce nature and climate for pupils. Annual World Earth Day held.			Curriculum Lead	Start date: May 2026 Review Date May 2027:	June 26- World Earth Day held
All classes and areas have recycling bins and cleaning team to help ensure waste recycled correctly aided by pupils on recycling work experience.			Curriculum Lead Premises and Cleaning Team.	Start date: May 2026 Review Date May 2027:	June 26- Recycling by pupils as part of Upper and 6 th Form topics.
Meat free day per week to reduce global emissions from meat production.			Catering Team	Start date: May 2026 Review Date May 2027:	June 26- One day in the three week schedule will be meat free staring autumn term 2026.

Climate Education Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Progress (Update at regular review points)
Invite guests to assemblies and embed sustainability and climate awareness in curriculum by litter picking and recycling in classes and around school.		Curriculum Lead	Start date: May 2026 Review Date May 2027:	June 26-Ongoing
Embed climate change and sustainability in the curriculum. Current topics: Lower- looking at seasons, weather, transport, plants and gardening. Also looking at 'In The Town'-looking at shops and public facilities. Upper- looking at inventors and inventions and this may include climate developments, lakes, rivers and pond habitats. AQA units in recycling and sustainability, road safety and travel in the community, pond dipping and outdoor habitats. 6th Form- sustainability including recycling and upcycling, plants and gardens, Values (may include importance of our environment and looking after our world as responsible British citizens), helping other and those who help us.		Curriculum Lead	Start date: May 2026 Review Date May 2027:	June 26-Current topics ongoing.
Cycle to work scheme accessible to staff. Staff to Cycle sheds are available.		Business Manager Premises Team	Start date: May 2026 Review Date May 2027::	June 26-2 staff have taken up cycle to work scheme.
To reduce food waste and recycle it correctly. The school is a production kitchen and kitchen staff monitor wasted food from schools. Staff room and office kitchens have food waste bins. Children's kitchen will have one following redevelopment.		Catering Team	Start date: May 2026 Review Date May 2027:	June 26-Catering team monitor waste from all schools.
			Start date: Review Date:	
			Start date: Review Date:	