



Communication (Adulthood pathway- Communication)

Your child will be practicing their communication with their friends and staff by attending, engaging, listening, expressing themselves and building on their understanding. This may include using their AAC device, signing, sensory stories, using switches and other supportive technology. Their learning will be supported and modelled by the staff working with your child, building strong relationships and a joy of purposeful connection with others.



Language and literacy (Adulthood pathway- Communication)

All learners have daily phonics sessions- this ranges from exposure to different sounds, letter shapes and formation, to building phonics knowledge to reading books, magazines, websites and other texts.

Your child will continue to work on their reading and writing and speaking and listening skills, personalised to their needs and level of ability.

Your child will contribute to making a class book about musical instruments, musicians and bands as well as music festivals.



Numeracy and Sensory Cognition (Adulthood pathway- Work)

Your child will be looking at capacity, time and making charts or graphs as they collect data (which music genre is your favourite?) They continue to build their understanding of number, grouping and splitting. These topics will be explored through practical sensory games and activities.

Those following the sensory cognition path will be exploring these themes through their senses with staff and friends.



Learning for Life (Adulthood pathways- Work, Independent Living)

We will be working towards a nationally recognised AQA unit award this term, rehearsing for a live musical performance.

Through a variety of activities both in school and out in the community, your child will continue to build independence in travelling, shopping, self-care including washing, hair-care and dressing.

As part of My Future work, we will highlight the difference between work and leisure. Your child will be guided to use technology and understand online safety rules, understand not everything online is real, and contains facts and opinions.

Fiveways

Upper school



Summer 25-26



Topic: Music festivals and musicians



My World (Adulthood pathway- Independent Living)

Musical genres, bands, musicians and instruments and festivals will be the highlight of the term, with classes selecting a piece of music to rehearse and then perform, as part of their AQA unit awards.

Your child will also enjoy, dressing up, festival flags, and a fun and exciting festival atmosphere, with potential to perform for their friends and staff at our own Fiveways festival.



Myself and Others (Adulthood pathway- Community)

This term your child will continue to learn about different families during some special assemblies, their own changing bodies through puberty, and build an understanding of what is public and private.

They will also work towards a greater understanding of makes them feel calm and content, motivated and engaged.



My Body (Adulthood pathway- Health)

Your child will be taking part in athletics and team games in preparation for sports day.

After half term they will heading outdoors to walk in the community and practice orienteering both on school grounds and locally.

They will also be involved in swimming, MOVE, Rebound or Thunder as appropriate to the class timetable or their individual programmes.



My Imagination (Adulthood pathway Independent Living)

Your child will continue the festival atmosphere by creating festival flags and tie-dye items. They will also make an accessory and learn a sequence of movements to enhance their musical performances.

Classes will also be following the resource 'Count me in' to produce their version of the song 'Bollywood dance party'. Every child will listen to and produce musical sounds as part of the ensemble using instruments and recorded sounds.

The curriculum at Fiveways is bespoke and ambitious for all our learners, rich in stimulation and challenge.

Each individual's experience is likely to be slightly different as we tailor the learning to their needs.

Their PLGs (Personal Learning Goals) will reflect their strengths and needs for this year, and will be met through their experiences across our varied curriculum and class timetables.

Progress will be shared weekly through the Evidence for Learning (EfL) family app

You can extend their learning experience at home, by continuing to use their communication aid, talking about the themes and topics mentioned, listening to music and songs, and eating together. We encourage you to get involved in physical movements, activities and games suitable to your child. We also encourage you to help build your child's independence in ways relevant to them, e.g. washing their face or cleaning teeth, looking in the mirror to check their reflection, and actively involving them in their drinking, eating/feeding and toileting/hygiene.



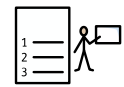
Fiveways



Upper



school



Curriculum



Summer 25=26