



Communication (EYFS: Communication and Language)

Your child will be practicing their communication with their friends and staff by attending, engaging, listening, expressing themselves and building on their understanding. This may include using their AAC device, signing, sensory stories, using switches and other supportive technology. Much of their learning will be through play, and be modelled by all staff working with your child, building strong relationships and a joy of purposeful connection with others.



Literacy and Language (EYFS: Literacy)

Whilst reading Commotion in the Ocean and Lucy and Tom at the seaside, and hearing songs such as 'Oh I do like to be beside the seaside', your child will learn about sea creatures, and the beach and some traditions such as sandcastles and ice-creams. They will also build skills needed for mark making and writing.

All learners have daily phonics sessions- this may look and sound different depending on their group, but they may explore sounds, rhythm and rhyme, letter shapes, to building phonics knowledge and can extend to reading books independently.



Numeracy and Sensory Cognition (EYFS: Mathematics)

In lower school they will be looking at capacity (sand and water play!) and simple introductions to time as well as continuing to build awareness and knowledge of number through sorting and grouping. These topics will be explored through play and practical activities.

Those following the sensory cognition path will be exploring these themes through their senses with staff and friends.



Learning for life (EYFS: Personal, Social & Emotional development)

Your child will be practicing skills in shopping and travel, including through our discovery room experiences. They will also be supported to practice washing, hair-care and dressing, whilst aiming to build independence.

They will also become aware of the difference between work and leisure as part of their My Future (careers) work. This is not a stand alone lesson but weaved through our timetables.

Fiveways

Lower school

Summer 25-26



Topic: At the Seaside



My World (EYFS: Understanding the World)

During this fabulous topic, your child will learn about creature that live by or in the sea, beach safety, and seaside activities (building sandcastles, tough tray rock-pooling!)

They will immerse themselves in the topic in multi-sensory ways, using songs, rhymes, stories and art.



Myself and Others (EYFS: Personal, Social & Emotional development)

This term your child will continue to learn about different families during some special assemblies, their own bodies, and what is public and private .

They will also work towards a greater understanding of makes them feel calm and content, motivated and engaged.



My Body (EYFS: Physical Development)

Your child will be focusing on athletics and practicing racing skills in the lead up to our sports day. This will be followed by a focus on getting out into the community for walking, and using bikes and scooters on our playgrounds after half term.

Class staff will support your child's development of their gross motor skills in the classroom, playground, woodland walk as well as being involved in swimming, MOVE, Rebound and Thunder as appropriate to the class timetable or their individual programmes.



My Imagination (EYFS: Expressive arts and design)

Your child will be exploring wavy lines, bubbly clouds and striped deckchairs while drawing and collaging art work.

Classes will also be following the resource 'Count me in' to produce their version of the song Summer Jig. Every child will listen and produce musical sounds as part of the ensemble using instruments and recorded sounds.

The during the summer term there will also be My Imagination Theme day.

The curriculum at Fiveways is bespoke and ambitious for all our learners, rich in stimulation and challenge.

Each individual's experience is likely to be slightly different as we tailor the learning to their needs.

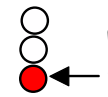
Their PLGs (Personal Learning Goals) will reflect their strengths and needs for this year, and will be met through their experiences across our varied curriculum and class timetables.

Progress will be shared weekly through the Evidence for Learning (EfL) family app

You can extend their learning experience at home, by continuing to use their communication aid, talking about the themes and topics mentioned, listening to music and songs, and eating together. We encourage you to get involved in physical movements, activities and games suitable to your child. We also encourage you to help build your child's independence in ways relevant to them, e.g. washing their face or cleaning teeth, looking in the mirror to check their reflection, and actively involving them in their drinking, eating/feeding and toileting/hygiene.



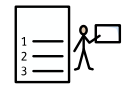
Fiveways



Lower



School



Curriculum



Summer

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