



### Communication (Adulthood pathway- Communication)

Your child will be practicing their communication with their friends and staff by attending, engaging, listening, expressing themselves and building on their understanding. This may include using their AAC device, signing, sensory stories, using switches and other supportive technology. Meaningful communication in all its forms will be modelled by all staff working with your child, building strong relationships and a joy of purposeful connection with others.



### Language and literacy (Adulthood pathway- Communication)

All learners have daily phonics sessions- this ranges from exposure to different sounds, letter shapes and formation, to building phonics knowledge to reading books, magazines, websites and other texts. as well as continuing their journey building skills in reading and writing and speaking and listening, personalised to their needs and level of ability.

Upper school will explore 'Look Inside: Space' and 'Blast off' books, space poems and using a multi sensory approach to stories and writing to explore the topic of space.



### Numeracy and Sensory Cognition (Adulthood pathway- Work)

Your child will be exploring weight and mass, position and direction, and money, as well as continuing to build awareness and knowledge of number, counting, comparing, and number bonds. These topics will be explored through practical activities and games.

Those following the sensory cognition path will be exploring these themes through their senses with staff and friends.



### Learning for Life (Adulthood pathways- Work, Independent Living)

Personal hygiene routines will be the focus, with the aim to build personal awareness and then independence to carry out these skills. These will be recognised in AQA unit awards.

They will also be making choices in learning, and expressing what they like to do as part of their My Future (careers) work. There will be lots to look at and try during the My Future week and the My Futures fair - you are all invited to come to this too!

## Fiveways

### Upper school

### Spring 25-26



### Topic: Space



### My World (Adulthood pathway- Independent Living)

Space! an exciting but abstract topic, so lots of exploration through all our senses to bring the subject to life- day sky and night sky, stars, moon and planets, rockets, astronauts and space travel.

We will be using the discovery room and magic carpet, and hopefully a visit to explore inside the space dome!

Role play and imagination, music and imagery to inspire!



### Myself and Others (Adulthood pathway- Community)

This term your child will exploring online using games and websites with support, following of Fiveways Online safety poster rules. There is also an online safety day on the 10th of February.

There is also a focus on basic first aid this term too- showing care and compassion for others, and exploring what first aiders might use to help us (plasters, bandages, creams) Some may practice important skills such as recalling their full name, their address and who to call in an emergency.



### My Body (Adulthood pathway- Health)

Dancing and joy of movement to music will be explored through following steps, and imitating dance actions, and exploring direction and position (linked to numeracy too!)In the second half of the term your child will join fitness routines and aerobic activity such as busy an fun high energy zumba and low energy relaxing sessions.

Class staff will support your child's development of their motor skills in the classroom, playground, woodland walk as well as being involved in swimming, MOVE, Rebound and Thunder as appropriate to the class timetable or their individual programmes.



### My Imagination (Adulthood pathway Independent Living)

Artwork will be created in contrasts of charcoal and chalks, black and white and high-contrast colours, as well as making a space mobile to hang.

Classes will also be following the resource 'Count me in' to produce their version of the song 'Rainbow rag'. Every child will listen to and produce musical sounds as part of the ensemble using instruments and recorded sounds. They will listen to ragtime music as a genre more widely to support this learning.

The curriculum at Fiveways is bespoke and ambitious for all our learners, rich in stimulation and challenge.

Each individual's experience is likely to be slightly different as we tailor the learning to their needs.

Their PLGs (Personal Learning Goals) will reflect their strengths and needs for this year, and will be met through their experiences across our varied curriculum and class timetables.

Progress will be shared weekly through the Evidence for Learning (EfL) family app

You can extend their learning experience at home, by continuing to use their communication aid, talking about the themes and topics mentioned, listening to music and songs, and eating together. We encourage you to get involved in physical movements, activities and games suitable to your child. We also encourage you to help build your child's independence in ways relevant to them, e.g. washing their face or cleaning teeth, looking in the mirror to check their reflection, and actively involving them in their drinking, eating/feeding and toileting/hygiene.



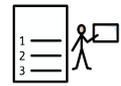
Fiveways



Upper



school



Curriculum



Spring

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