



### Communication (EYFS: Communication and Language)

Your child will be practicing their communication with their friends and staff by attending, engaging, listening, expressing themselves and building on their understanding. This may include using their AAC device, signing, sensory stories, using switches and other supportive technology. Meaningful communication in all its forms will be modelled by all staff working with your child, building strong relationships and a joy of purposeful connection with others.



### Literacy and Language (EYFS: Literacy)

All learners have daily phonics sessions- this ranges from exposure to sounds, rhythm and rhyme, letter shapes, to building phonics knowledge and can extend to reading books independently. They will also build engagement in mark making and writing.

Your child will be exploring and enjoying transport stories, songs and rhymes, with 'We all go travelling by bye bye' setting the scene and starting of the terms learning.



### Numeracy and Sensory Cognition (EYFS: Mathematics)

Your child will be exploring weight and mass, position and direction, and money, as well as continuing to build awareness and knowledge of number, counting comparing amounts and number bonds. These topics will be explored through practical activities and games.

Those following the sensory cognition path will be exploring these themes through their senses with staff and friends.



### Learning for life (EYFS: Personal, Social & Emotional development)

Personal hygiene, hand washing and teeth cleaning routines will be the focus, with the aim to build personal awareness and then independence to carry out these skills.

They will also be making choices in learning, and expressing what they like to do as part of their My Future (careers) work. There will be lots to look at and try during the My Future week and the My Futures fair - you are all invited to come to this too!

## Fiveways

### Lower school

### Spring 25-26



### Topic: Transport



### My World (EYFS: Understanding the World)

This term our fabulous topic is transport where we explore public transport (buses and trains) as well as other transport that can take us from one place to another- bikes and scooters, cars, boats, planes...

All learning will be exploratory and through play, games and sensory activities. We hope to be able to get out into the community to see and experience some of these modes of transport too.



### Myself and Others (EYFS: Personal, Social & Emotional development)

You child will learn about consent in a meaningful and practical sense, relevant to their cognitive ability and understanding. This will be modelled and practiced throughout the school following social rules with friends and staff.

They will also follow through this work in online rules to help them to stay safe online.



### My Body (EYFS: Physical Development)

Your child will be dancing this term, following steps and the joy of movement to music. In the second half of term they will explore sensory fitness circuits, in busy an fun high energy and low energy relaxing sessions.

Class staff will support your child's development of their motor skills in the classroom, playground, woodland walk as well as being involved in swimming, MOVE, Rebound and Thunder as appropriate to the class timetable or their individual programmes.



### My Imagination (EYFS: Expressive arts and design)

As artists, your child will explore creating artwork of vehicles and creating marks and textures using wheels and tracks. They will also use blocks and lego to make 3D sculptures.

Classes will also be following the resource 'Count me in' to produce their version of the song Urban rap. Every child will listen and produce musical sounds as part of the ensemble using instruments and recorded sounds.

The curriculum at Fiveways is bespoke and ambitious for all our learners, rich in stimulation and challenge.

Each individual's experience is likely to be slightly different as we tailor the learning to their needs.

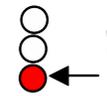
Their PLGs (Personal Learning Goals) will reflect their strengths and needs for this year, and will be met through their experiences across our varied curriculum and class timetables.

Progress will be shared weekly through the Evidence for Learning (EfL) family app

You can extend their learning experience at home, by continuing to use their communication aid, talking about the themes and topics mentioned, listening to music and songs, and eating together. We encourage you to get involved in physical movements, activities and games suitable to your child. We also encourage you to help build your child's independence in ways relevant to them, e.g. washing their face or cleaning teeth, looking in the mirror to check their reflection, and actively involving them in their drinking, eating/feeding and toileting/hygiene.



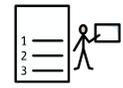
Fiveways



Lower



School



Curriculum



Spring 25-26