



Fiveways School

Statement of Behaviour Principles for Fiveways School by the Governing Body

The governing body of Fiveways School feel that the Behaviour Policy should take full account of, and reflect, the rights and responsibilities of the school, its children and the parents/carers as set out in DfE Guidance on school discipline and behaviour.

The Fiveways vision is to provide a happy and secure learning environment, rich in stimulation and challenge to ensure all members of the school community can grow in self-esteem and develop to their full potential.

In particular, the policy and its underlying principles should follow the school's ethos statement and values:

- Promote and support the aspirations of pupils, families and the school;
- Collaborative working between themselves, staff, families, carers and other agencies to enable a holistic and consistent approach to supporting 'behaviours that challenge us'
- A collective understanding of promoting socially acceptable behaviour;
- Safety and welfare of themselves, peers and staff, and their perceptions of safety
- The schools positive, proactive and teaching focussed approach towards supporting pupils in self-managing their behaviour;
- Put the learning of functional skills at its centre (improving quality of life);
- Consistency of approach in application and support by continuing professional development for all staff;
- Staff and volunteers always set an excellent example to pupils;
- All parties acting in confidence; supporting the school's development plan, as the school build on its successes.
- Transparency and well-focussed inclusion, equality of application matched to each individual's needs, in the context of gender, race, religion, sexual orientation and disability; all pupils, staff and visitors are free from any form of discrimination
- An environment promoting pupils understanding that they have the right to feel safe, valued and respected, and to be able to learn free from the disruption of others
- A supportive and fair atmosphere; being viewed as an individual on their own learning journey in order for the behavioural support to match their needs.
- Promotion of good behaviour as a means of improving learning and teaching
- A healthy balance between rewards and consequences to encourage positive behaviour with recognition of behaviour serving as a breakdown in communication.
- An exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions

- Support to take responsibility for their actions
- Rewards, consequences and reasonable force are used consistently by staff, in line with the behaviour policy
- A behaviour policy aligned with Positive Behavioural Support that is understood by staff

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

AGREEMENT AND REVIEW

This guidance was agreed by the Governing Body on 17.10.25

Signed by Chair of Governors on behalf of the governing body of Fiveways School.

Date 17.10.25.

It will be reviewed as part of the Behaviour Policy.