



My Future: Progression of Opportunities

This rolling programme details My Future aspirations and opportunities offered to all learners (GBM1, GBM4). This document has been written using the CDI frameworks as our supporting source.

This document also highlights where we meet Gatsby Benchmarks:

GBM1: Stable careers programme GBM2: Learn from career and labour market GBM3: Addressing the needs of each pupil GBM4: Curriculum careers link GBM5: Encounters with employers and employees GBM6: Experiences of workplaces GBM7: Encounters with further and higher education GBM8: Personal careers guidance (*CIAEG-Emma France*)

Autumn 1	Autumn 2	Spring 1	Spring 2 GBM7 (My Future Fair)	Summer 1	Summer 2
<p>Grow through life GBM3 GBM4</p>	<p>Explore possibilities GBM2 GBM4 GBM5 GBM6</p>	<p>Manage career GBM3 GBM4</p>	<p>Create opportunities GBM3 GBM4 GBM5</p>	<p>Balance life and work GBM3 GBM4 GBM5</p>	<p>See the big picture GBM2 GBM3</p>
<p>Fiveways fosters personal agency; we help learners to make choices in their learning, to believe in themselves, to be aware and proud of their own progress, boosting their confidence and self-understanding.</p> <p>Learners should feel motivated and build an intrinsic want to engaged in learning.</p> <p>Staff support this by asking suitable prompts or questions and listening to what learners say (preparation for/reflecting on star of the week, reflecting on PLGs etc).</p> <p>Learners should have a positive outlook, cherishing who they are and who they could possibly become.</p>	<p>Our learners explore a broad range of roles that appeal to them, through topics, through play as well as invited visitors to Fiveways school.</p> <p>All possible opportunities should be explored, without bias or stereotypes.</p> <p>Widening learners' horizons beyond the jobs that their family members do or that are portrayed in the media is a key task.</p> <p>It is important to feed the imagination of learners through play, supported exploration and exposure to a variety of 'My Future' opportunities.</p>	<p>Learners should have the opportunity to practise good communication skills, and as they get older, practice interviews and teamworking.</p> <p>Our learners can set goals and experience success and learn to understand and manage disappointment.</p> <p>Our learners will practice skills in transition and dealing with changing circumstances and become more confident and prepared for their future, whatever changes that brings. These skills prepare them for future employment opportunities and gives them an ability to manage their changing adult world beyond Fiveways.</p>	<p>Staff help learners to develop friendships and relationships.</p> <p>Through our 'My Future' work at Fiveways we encourage learners to show initiative, take the lead, make choices, and suggest what they would like to learn and do.</p> <p>This could include making choices for experiences with friends (a group outing), enterprise opportunities, being part of presenting an assembly, or fundraising for charity.</p>	<p>We should all strive to balance life as a worker with our wellbeing, other interests, and our involvement with family and community.</p> <p>Fiveways learners will become more aware of different aspects of a balanced life, including work, responsibility, leisure time, caring for yourself and others, sleep, play, and friendship.</p> <p>They will begin to learn about the role of employers and employees.</p>	<p>Learners may explore broad topics such as online safety (including mis-information, or conflicting sources or viewpoints, AI) and technology that assists us, as well as how jobs and technology may change in the future.</p> <p>We help learners to begin to develop the information processing skills they need to manage their careers. They will begin to understand fact/opinion and sources of reliable or unreliable information.</p> <p>The learners will begin to explore how technology can help us in work and My Future.</p> <p>Explore work practices that promote sustainability.</p>

