



Communication (Adulthood pathway- Communication)

Your child will be practicing their communication with their friends and staff by attending, engaging, listening, expressing themselves and building on their understanding. This may include using their AAC device, signing, sensory stories, using switches and other supportive technology. Their learning will be supported and modelled by the staff working with your child, building strong relationships and a joy of purposeful connection with others.



Language and literacy (Adulthood pathway- Communication)

Upper school will be focusing their literacy around the topic including creating their own books about toys and games, and a 'movie' using video, scripts and/or supportive technologies such as switches and AAC, and storyline or message they wish to convey. They will be practicing reading and writing and speaking and listening skills.

All learners have daily phonics sessions- this ranges from exposure to different sounds, letter shapes and formation, to building phonics knowledge to reading books, magazines, websites and other texts.



Numeracy and Sensory Cognition (Adulthood pathway- Work)

Your child will be looking at shape and pattern, as well as size and comparing (height, length). These topics will be explored through practical activities, experiments and play. They will continue to build on their awareness and use of numbers and counting, numerals and place value. Those following the sensory cognition path will be exploring these themes through their senses with staff and friends. We will be applying our maths in practical, domestic ways in particular, using skills in school and in our community for transitioning, cooking, shopping, sequencing activities.



Learning for Life (Adulthood pathways- Work, Independent Living)

We will be working towards a nationally recognised AQA unit award this term, on videography and film making, which will enhance our topic learning about entertainment.

Your child will be learning to transition to different areas and activities as well as continuing to build independence in self-care, eating and drinking, as well as their hygiene needs.

They will also be making choices and building pride in their progress, as well as exploring job roles as part of their My Future (careers) work.

Fiveways

Upper school

Autumn 24-25



Topic: Entertainment -



toys,



games



and



movies



My World (Adulthood pathway- Independent Living)

During the term your child will be exploring and make different toys and games, including the concept of winning and losing games, turn taking and following rules of a game.

They will watch, review and rate movies, characters, shows and songs, and have the opportunity to make their own.



Myself and Others (Adulthood pathway- Community)

This term will begin with establishing routines and getting to know one another through social interactions where they will continue to build friendships with their peers, and trust with the adults around them in their class, the department and school community.

We will be explore what makes your child feel safe, calm and happy- their motivators- and use these throughout their day to support their regulation needs. We will also talk about who you can trust and how to tell someone trusted if something is wrong. This will be taught in an appropriate way for your child. Your child will take part in community visits appropriate for them.



My Body (Adulthood pathway- Health)

Your child will be developing their skills in gymnastics and skills in relaxing your body, which will include yoga and pilates.

In the second half of the term they will also be developing games skills, such as skills used in football or tennis.

They will also be involved in swimming, MOVE, Rebound or Thunder as appropriate to the class timetable or their individual programmes.



My Imagination (Adulthood pathway Independent Living)

Your child will be creating artwork related to the topic, using spinners, spirograph and pendulum paint pouring.

Classes will also be following the resource 'Count me in' to produce their version of the song 'Autumn Elergy'. Every child will listen to and produce musical sounds as part of the ensemble using instruments and recorded sounds.

The curriculum at Fiveways is bespoke and ambitious for all our learners, rich in stimulation and challenge.

Each individual's experience is likely to be slightly different as we tailor the learning to their needs.

Their PLGs (Personal Learning Goals) will reflect their strengths and needs for this year, and will be met through their experiences across our varied curriculum and class timetables.

Progress will be shared weekly through the Evidence for Learning (EfL) family app

You can extend their learning experience at home, by continuing to use their communication aid, talking about the themes and topics mentioned, listening to music and songs, and eating together. We encourage you to get involved in physical movements, activities and games suitable to your child. We also encourage you to help build your child's independence in ways relevant to them, e.g. washing their face or cleaning teeth, looking in the mirror to check their reflection, and actively involving them in their drinking, eating/feeding and toileting/hygiene.



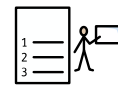
Fiveways



Upper



school



Curriculum



Autumn 24-25