



### Communication (EYFS: Communication and Language)

Your child will be practicing their communication with their friends and staff by attending, engaging, listening, expressing themselves and building on their understanding. This may include using their AAC device, signing, sensory stories, using switches and other supportive technology. Much of their learning will be through play, and be modelled by all staff working with your child, building strong relationships and a joy of purposeful connection with others.



### Literacy and Language (EYFS: Literacy)

Your child will be exploring books linked to our topic of weather including Trees-seasons come, season go, as well as rhymes and songs like Pitter-patter raindrops, I hear thunder and it's raining its pouring. They will also begin to build skills needed for mark making and writing.

All learners have daily phonics sessions- this ranges from exposure to sounds, rhythm and rhyme, letter shapes, to building phonics knowledge and can extend to reading books independently.



### Numeracy and Sensory Cognition (EYFS: Mathematics)

In lower school they will be looking at shape and pattern, then size, length and height. These topics will be explored through play, experiments, a practical activities.

They will continue to build on their awareness and use of numbers and counting, numerals and place value.

Those following the sensory cognition path will be exploring these themes through their senses with staff and friends.



### Learning for life (EYFS: Personal, Social & Emotional development)

Your child will be learning to transition to different areas and activities, to wash their hands, clean their teeth and begin to care for their appearance with tasks like brushing their hair and washing their face. They will also be supported with all eating and drinking, as well as their hygiene needs, whilst aiming to build independence.

They will also be making choices and building pride in their progress, as well as exploring job roles through play as part of their My Future (careers) work.

## Fiveways

### Lower school

### Autumn 24-25



Topic: **Seasons**



### My World (EYFS: Understanding the World)

The seasons are our topic this term. Your child will be exploring the topic in multi-sensory ways, using songs, rhymes, stories and art to immerse themselves.

They will be looking at the leaves changing colour, exploring different clothing for the seasons, and months of the year. They will also be looking at harvest, halloween, bonfire night and Christmas as the term progresses.



### Myself and Others (EYFS: Personal, Social & Emotional development)

This term will begin with establishing routines and getting to know one another through social interactions and games. They will continue to build friendships with their peers and trust with the adults around them in their class, the department and school community.



### My Body (EYFS: Physical Development)

Your child will be using balancing and moving in different ways as part of gymnastics. They will also practice racket skills, throwing and kicking in games.

Class staff will support your child's development of their gross motor skills in the classroom, playground, woodland walk as well as being involved in swimming, MOVE, Rebound and Thunder as appropriate to the class timetable or their individual programmes.



### My Imagination (EYFS: Expressive arts and design)

Your child will be creating artwork related to the season topic, leaf and bark rubbing, printing and creating artwork that may take inspiration from artist Andy Goldsworthy.

Classes will also be following the resource 'Count me in' to produce their version of the song Autumn Elegy. Every child will listen and produce musical sounds as part of the ensemble using instruments and recorded sounds.

The curriculum at Fiveways is bespoke and ambitious for all our learners, rich in stimulation and challenge.

Each individual's experience is likely to be slightly different as we tailor the learning to their needs.

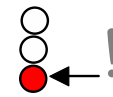
Their PLGs (Personal Learning Goals) will reflect their strengths and needs for this year, and will be met through their experiences across our varied curriculum and class timetables.

Progress will be shared weekly through the Evidence for Learning (EfL) family app

You can extend their learning experience at home, by continuing to use their communication aid, talking about the themes and topics mentioned, listening to music and songs, and eating together. We encourage you to get involved in physical movements, activities and games suitable to your child. We also encourage you to help build your child's independence in ways relevant to them, e.g. washing their face or cleaning teeth, looking in the mirror to check their reflection, and actively involving them in their drinking, eating/feeding and toileting/hygiene.



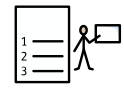
Fiveways



Lower



School



Curriculum



Autumn 24-25