



Communication (Adulthood pathway- Communication)

Your child will be practicing their communication with their friends and staff. This may include using their AAC device, signing, sensory exploration, using switches and other supportive technology as well as sessions such as TACPAC, intensive interaction, lego based intervention, or magic carpet.



Language and literacy (Adulthood pathway- Communication)

Upper school will be focusing their literacy around the topic including using non-fiction books about creatures and plants that live in water, pond dipping and the water cycle, as well as fiction books like The River. They will be practicing reading and writing and speaking and listening skills.

All learners have daily phonics sessions- this ranges from exposure to different sounds, letter shapes and formation, to building phonics knowledge to reading books, magazines, websites and other texts.

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Numeracy and Sensory Cognition (Adulthood pathway- Work)

Your child will be looking at capacity and volume, as well as the concept of time- days of the week, times of the day as well as knowing what's happening now and next. Upper school will be learning about charts and graphs and using these to gather their own set of data. We will be applying our maths in practical, domestic ways in particular, using skills in school and in our community for transitioning, cooking, shopping, sequencing activities.



Learning for Life (Adulthood pathways- Work, Independent Living)

We will be working towards an AQA unit award this term, 'pond dipping' or 'taking part in a waterside walk' which will enhance our topic learning and give your child a nationally recognised AQA certificate.

Your child will be building their independence and self awareness, whilst being supported with all essential needs (hygiene, eating, drinking). Particular awareness will be brought to travel training and using public leisure facilities this term.

Fiveways

Upper school

Summer 23-24



Topic **Rivers, Lakes and ponds**



My World (Adulthood pathway- Independent Living)

During the term your child will explore freshwater- taking part in pond dipping (natural ponds, tub ponds or sensory trays) and learning about the creatures and plants that live in freshwater including fish, frogs, newts and water beetles as well as reeds and pond weed. They will also be learning about water courses from source to sea.



Myself and Others (Adulthood pathway- Community)

During the term we will be looking at healthy use of digital devices and the internet, which links well with our My Futures focus which is work and life balance. We will explore what makes your child feel safe, calm and happy- their motivators and use these throughout their day to support their regulation needs. We will continue to talk about our bodies and consent in an appropriate way for your child. Your child will take part in community visits appropriate for them.



My Body (Adulthood pathway- Health)

Your child will be taking part in outdoor activities, walking in the community and taking part in orienteering. After half term the focus will be on athletics, and will begin to prepare for sports day.

They will also be involved in swimming, MOVE, Rebound or Thunder as appropriate to the class timetable or their individual programmes.



My Imagination (Adulthood pathway Independent Living)

Your child will be creating artwork related to the topic, colouring and creating drawings, and making collages of different textures. Classes will also be producing their own class version of the Water Blues song, following the resource 'Count me in'. Every child will listen and produce musical sounds as part of the ensemble using instruments, recorded sounds and supportive technologies such as soundbeam or resonance board chosen especially for them. They will also listen to other Blues music, developing a deeper knowledge of the genre.

The curriculum at Fiveways is bespoke and ambitious for all our learners to achieve their very best.

Each individual's experience is likely to be slightly different as we tailor the learning to them.

Their PLGs (Personal Learning Goals) will reflect their strengths and needs for this year, and will be met through their experiences across our varied curriculum and class timetables.

You can extend their learning experience at home, by continuing to use their communication aid, talking about the about themes mentioned, playing games and listening to music and songs and eating together. We also encourage you to help build your child's independence to in ways relevant to them, e.g. washing their face or cleaning teeth, looking in the mirror to check their reflection, and actively involving them in their drinking, eating/feeding and toileting/hygiene. This may also include physical movement, activities and games.



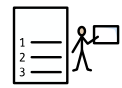
Fiveways



Upper



school



Curriculum



Summer 23-24