



### Communication (EYFS: Communication and Language)

Your child will be practicing their communication with their friends and staff by listening, attending and building on their understanding. This may include using their AAC device, signing, sensory stories, using switches and other supportive technology and sessions such as TACPAC. Much of their learning will be through structured play, and be modelled by all staff working with your child, building strong relationships and a joy of purposeful connection with others.



### Literacy and Language (EYFS: Literacy)

Your child will be exploring books linked to our topic of weather including Farmer Duck, I want a pet and What the ladybird heard, as well as rhymes and songs like Old MacDonald. They will also begin to build skills needed for mark making and writing.

All learners have daily phonics sessions- this ranges from exposure to sounds, rhythm and rhyme, letter shapes, to building phonics knowledge and can extend to reading books independently.



### Numeracy and Sensory Cognition (EYFS: Mathematics)

Your child will be looking at capacity and volume through sensory play explorations, as well as the concept of time-days of the week, times of the day such as lunchtime, home time, story time as well as knowing what's happening now and next.

They will continue to build on their awareness and use of numbers and counting, sorting and grouping. Those following the sensory cognition path will be exploring these themes through their senses with staff and friends.



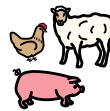
### Learning for life (EYFS: Personal, Social & Emotional development)

Your child will be learning to transition to different areas and activities, to wash their hands, clean their teeth and begin to care for their appearance with tasks like brushing their hair and washing their face. They will also be supported with all eating and drinking, as well as their hygiene needs, whilst aiming to build independence. Particular awareness will be brought to cooking and leisure activities this term.

## Fiveways

### Lower school

### Summer 23-24



### Topic: Farm animals and Pets



### My World (EYFS: Understanding the World)

Farm animals and pets are our focus for topic this term. Your child will be exploring the topic in multi-sensory ways, using songs, rhymes, stories and art to immerse themselves in this topic.

As well as exploring this wonderful topic in school we hope to be venturing out to our community to see some animals on a class outing.



### Myself and Others (EYFS: Personal, Social & Emotional development)

This term we will be building our understanding of emotions, and beginning to understand what makes your child feel happy, safe and calm. This is important for their self-esteem and self-regulation. They will continue to build friendships through play and school routines.

We will also be reading My body belongs to me, supporting their understanding of safety, and self-awareness as well as the broader subject of public and private.



### My Body (EYFS: Physical Development)

Your child will be using bikes, scooters, swings and our adventure playground exploring outdoor activities. After half term our focus will be athletics in the run up to sports day.

Class staff will support your child's development of their gross motor skills in the classroom, playground, woodland walk as well as being involved in swimming, MOVE, Rebound and Thunder as appropriate to the class timetable or their individual programmes.



### My Imagination (EYFS: Expressive arts and design)

Your child will be creating artwork related to farm animals and pets, colouring drawings, and making collages of different textures.

Classes will also be producing their own class version of a farm reggae song, following the resource 'Count me in'. Every child will listen and produce musical sounds as part of the ensemble using instruments, recorded sounds and supportive technologies such as soundbeam or resonance board.

The curriculum at Fiveways is bespoke and ambitious for all our learners to achieve their very best.

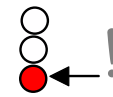
Each individual's experience is likely to be slightly different as we tailor the learning to them.

Their PLGs (Personal Learning Goals) will reflect their strengths and needs for this year, and will be met through their experiences across our varied curriculum and class timetables.

You can extend their learning experience at home, by continuing to use their communication aid, talking about the themes mentioned, playing games and listening to music and songs and eating together. We encourage you to get involved in physical movements, activities and games suitable to your child. We also encourage you to help build your child's independence in ways relevant to them, e.g. washing their face or cleaning teeth, looking in the mirror to check their reflection, and actively involving them in their drinking, eating/feeding and toileting/hygiene.



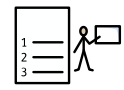
Fiveways



Lower



School



Curriculum



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