



### **Communication** (Adulthood pathway- Communication)

Your child will be practicing their communication with their friends and staff. This may include using their AAC device, signing, sensory exploration, using switches and other supportive technology as well as sessions such as TACPAC, intensive interaction, lego based intervention, or magic carpet.



### **Language and literacy** (Adulthood pathway- Communication)

Upper school will be focusing their literacy around the 'Our Material World' topic including using non-fiction books and websites to find factual information about different materials. Classes will be creating a book of their own documenting their sensory explorations, photos of their experiences, handwritten or printed factual information, tactile pages and symbols.

All learners have daily phonics sessions- this ranges from exposure to sounds and letter shapes, to building phonics knowledge to reading books, magazines, websites and other texts..



### **Numeracy and Sensory Cognition** (Adulthood pathway- Work)

Your child will be looking at position and direction, as well as weight and mass in a variety of ways, using objects, visuals and sensory exploration to engage them in their learning. Those following the sensory cognition path will be exploring these topics through their senses with staff and friends.

We will be applying our maths in practical, domestic ways in particular, using skills in school and in our community for transitioning, cooking, shopping, sequencing activities.



### **Learning for Life** (Adulthood pathways- Work, Independent Living)

We will be working towards an AQA unit award this term, 'Introduction to everyday materials' which will enhance our topic learning and give your child a nationally recognised AQA certificate.

Your child will be building their independence and self awareness, whilst being supported with all essential needs (hygiene, eating, drinking). Particular awareness will be brought to cooking and leisure activities this term.

## **Fiveways**

### **Upper school**

**Spring 23-24**



**Topic: Our Material World**



### **My World** (Adulthood pathway- Independent Living)

During this term's topic of 'Our Material World' your child will be exploring materials of many different kinds - wood, metal, plastic, fabric, as well as environmental textures such as warm/cold, spiky/smooth, hard/soft, solid/liquid. This will involve indoor and outdoor experimentation and photos of these activities will contribute to the class-authored book about materials (see Language and literacy)



### **Myself and Others** (Adulthood pathway- Community)

Your child will be honing their skills in routines around school, building on the great start in Autumn term. They will also be recognising and celebrating achievements, both the small fairy steps such as looking at and talking about photos of themselves taken to show progress towards their PLG milestones (shared through the family EFL app) and the broader achievements such as Star of the week, AQA unit work and other WOW moments. We will continue to talk about consent in an appropriate way for your child, as well as learning about E-safety. Your child will take part in community visits appropriate for them.



### **My Body** (Adulthood pathway- Health)

Your child will be taking part in Dance, with the focus on following steps and sequences, developing movements skills. After half term they will be taking part in Aerobics and fitness routines. They will build an awareness of their bodies, imitating movements, developing their flexibility and learning ways to relax.

They will also be involved in walking in our woodland walk and around our local community, using the playground, swimming, MOVE, Rebound or Thunder as appropriate to the class timetable or their individual programmes.



### **My Imagination** (Adulthood pathway Independent Living)

Your child will be creating art by sculpting and painting, creating artworks linked to the topic, such as junk/recycled modelling, textured collages and print making using a variety of materials. Classes will also be using 'Charanga', a music teaching and learning website, as part of their musical experiences- exploring different sounds in different contexts as well as playing musical games. Some may be involved in a music creation workshop that runs weekly for this term and will culminate in a performance to the school.

The curriculum at Fiveways is bespoke and ambitious for all our learners to achieve their very best.

Each individual's experience is likely to be slightly different as we tailor the learning to them.

Their PLGs (Personal Learning Goals) will reflect their strengths and needs for this year, and will be met through their experiences across our varied curriculum and class timetables.

You can extend their learning experience at home, by continuing to use their communication aid, talking about the themes mentioned, playing games and listening to music and songs and eating together. We also encourage you to help build your child's independence in ways relevant to them, e.g. washing their face or cleaning teeth, looking in the mirror to check their reflection, and actively involving them in their drinking, eating/feeding and toileting/hygiene. This may also include physical movement, activities and games.



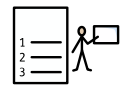
Fiveways



Upper



school



Curriculum



Spring 23-24