

The curriculum at Fiveways is bespoke and ambitious for all our learners to achieve their very best.

Each individual's experience is likely to be slightly different as we tailor the learning to them.

Their PLGs (Personal Learning Goals) will reflect their strengths and needs for this year, and will be met through their experiences across our varied curriculum and class timetables.

You can extend their learning experience at home, by continuing to use their communication aid, talking about the themes mentioned, playing games and listening to music and songs and eating together. We encourage you to get involved in physical movements, activities and games suitable to your child. We also encourage you to help build your child's independence in ways relevant to them, e.g. washing their face or cleaning teeth, looking in the mirror to check their reflection, and actively involving them in their drinking, eating/feeding and toileting/hygiene.



Fiveways



Lower



School



Curriculum



Spring 23-24



Communication (EYFS: Communication and Language)

Your child will be practicing their communication with their friends and staff by listening, attending and building on their understanding. This may include using their AAC device, signing, sensory stories, using switches and other supportive technology and sessions such as TACPAC. Much of their learning will be through structured play, and be modelled by all staff working with your child, building strong relationships and a joy of purposeful connection with others.



Literacy and Language (EYFS: Literacy)

Your child will be exploring books linked to our topic of weather including The Little Cloud and Whatever the Weather, as well as poems, rhymes and songs in a multisensory way. They will also begin to build skills needed for mark making and writing.

All learners have daily phonics sessions- this ranges from exposure to sounds, rhythm and rhyme, letter shapes, to building phonics knowledge and can extend to reading books independently.



Numeracy and Sensory Cognition (EYFS: Mathematics)

Your child will be looking at position and direction (in, on, under, beside, behind, left, right) and weight and mass by feeling the weight of objects and comparing heavy and light, using scales and continuing their explorations through play. They will continue to build on their awareness and use of numbers and counting, sorting and grouping. Those following the sensory cognition path will be exploring these themes through their senses with staff and friends.



Learning for life (EYFS: Personal, Social & Emotional development)

Your child will be learning to transition to different areas and activities, to wash their hands, clean their teeth and begin to care for their appearance with tasks like brushing their hair and washing their face. They will also be supported with all eating and drinking, as well as their hygiene needs, whilst aiming to build independence. Particular awareness will be brought to cooking and leisure activities this term.

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Topic: Weather



My World (EYFS: Understanding the World)

Our topic this term is weather and we will be checking the weather daily, choosing weather map symbols for the dashboard, as well as exploring outside in different weathers (feeling the wind, rain drops, sunshine). Your child will exploring the topic in multi-sensory ways, using songs, rhymes, stories, art and science experiments to immerse themselves in this topic.



Myself and Others (EYFS: Personal, Social & Emotional development)

This term we will be building our understanding of emotions, and beginning to understand what makes your child feel happy, safe and calm. This is important for their self-esteem and self-regulation. They will continue to build friendships through play and school routines.

In our E-safety learning we will be exploring environmental controls such as light switches and buttons, looking firstly at cause and effect and then how we can alter our environment to suit our needs.



My Body (EYFS: Physical Development)

Your child will be taking part in dance, moving to music and following sequences of movements. After half term they will be enjoying sensory fitness circuits. Throughout the term they will build an awareness of their bodies, stretch, move and balance. Class staff will support your child's development of their gross motor skills in the classroom, playground, woodland walk as well as being involved in swimming, MOVE, Rebound and Thunder as appropriate to the class timetable or their individual programmes.



My Imagination (EYFS: Expressive arts and design)

Your child will be creating artwork related to our weather topic- cotton wool clouds, watercolour raindrops and sculpted and textured collages and 3D forms. Classes will also be using 'Charanga', a music teaching and learning website, as part of their musical experiences- exploring different sounds in different contexts, as well as musical games. Some may be involved in a music creation workshop that runs weekly for this term and will culminate in a performance to the school.