



Remote Home Learning inclusive of long term hospital / hospice stays

Teachers and support staff will:

- Set personalised home learning regularly, as appropriate, based Personal Learning Goals (PLGs)
- Liaise with parent carers to agree the PLG Milestones and appropriate activities that will be achievable in the home and compliment work in school
- Allow for flexibility with family commitments and challenges
- Ensure there is a focus on Preparation for Adulthood
- Use a variety of approaches and resources that meet the different strengths and needs of pupils and their families e.g. videos, website, online links, pre-recorded activities, live streaming, physical equipment and worksheets
- Use the school website to provide
 - ◇ Home learning activities that complement and extend personalised work
 - ◇ Celebrations of work and events from school and home
 - ◇ Opportunities to engage in collective special activities
 - ◇ Information and updates including about home learning
- Provide guidance on new home learning through phone calls, email, videos, website
- Consider the technology available in the home to support learning when setting work
- Provide or loan physical resources not available in the home wherever possible. This may require signed agreements
- Have systems for regularly reviewing and supporting progress with pupils and parent carers and agreeing next steps
- Record progress using school systems

Pupils should:

- Engage with home learning as agreed with the support of their parent carer
- Be wearing appropriate clothing when engaged in live streaming or a live lesson and in a family room in the house, not their bedroom

Parent Carers should:

- Inform school and the teacher if your child is unwell and unable to access their home learning
- Support your child to complete the home learning activities
- Liaise with the teacher about any support / resources needed or concerns
- Feedback regularly to the teacher about progress
- Supervise your child during online activity, providing support as appropriate and ensuring the internet is used safely and video conferencing platforms are secured as private before cameras and microphones are used



Remote Home Learning: Live Online Activities

Protocols and Guidance for Pupils and Parent Carers:

- Online sessions should only be accessed in a shared family area (**never a bedroom**)
- Pupils must be appropriately dressed
- Other family members should be made aware that a live lesson is taking place so they can dress and act appropriately when present in the background
- Appropriate language and activity in line with school onsite expectations should be used at all times
- The camera on your device may be disabled for all or part of a session. You will be joining the online session using the microphone on your device
- If this session is recorded by the school, you will be asked for permission. No-one else should take screen shots or recordings of the session
- No images or recordings of the session will be shared within or outside the school environment.
- Images and videos **must NOT** be reposted online or on social media
- Do not share any data, e.g. names or other personal information that may be heard or seen during the lesson
- Normal classroom standards of behaviour are expected. If these are not adhered to, access to these sessions will be removed
- Online and live lessons are to enhance the learning and curriculum for pupils. Parent carer and teacher discussions should be booked for another time