



Provision Rationale during COVID19 Pandemic UPDATED for Proposed Wider Opening 12.06.20

The following guidance has been developed to act as a reference point for the school in planning direct provision for pupils accessing the school site.

It has been produced collaboratively with colleagues from sen.se schools, Health and Social Care and refers to Government advice.

Principles

- Fiveways School supports a 'wider opening' to increased numbers of pupils but **only** when conditions are safe to do so. Due to the nature of our pupils the school will adopt a very cautious and well planned approach to this process.
- Pupils considered '**additionally vulnerable**' will continue to be prioritised for direct provision at school. However we acknowledge that many pupils may now fall into this category due to time away from school. Identification of these pupils is done through consultation with families and social care. Best interest decisions are made based on the collective knowledge of the pupil and their social context.
- We will work towards phased return of more pupils informed by consultation with other professionals, parents, staff and frequent review of numbers that can be safely catered for. We will not focus on specific year groups.
- By returning pupils gradually we can initially reduce the number of pupils in classrooms compared to usual and put protective measures in place to reduce risks as far as is reasonably practicable.
- Pupils whose parents are identified as key workers will continue to be prioritised for direct provision at school.
- Pupils previously identified as Category B (additionally vulnerable) are risk assessed in line with guidance about vulnerability. This is reviewed weekly at Hub and/or Multidisciplinary Team (MDT) meetings as a result of information gathered e.g. social care, PFSA and teacher phone calls to families.
- We will be guided by our school nurse and other medical advice regarding the safety of direct in school provision for individual pupils. Medical considerations include:
 - Pupils with cardiac and respiratory conditions and those with immune suppressant
 - Pupils with multiple diagnosis which may affect ability to cope with COVID 19 symptoms and reduced ability to clear their airways will receive off-site support
 - Pupils with medical needs and increased vulnerability
 - Pupils with medical needs but considered to have safeguarding risks
- The safety of pupils and staff is our utmost priority.
 - Pupils are not able to socially distance so to minimise risk as far as is reasonably practicable infection protection and control measures will be implemented. Reference is made to Government guidance and considered within local school context. <https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

Challenges Regarding Cross Infection:

- Pupils have difficulties understanding and adhering to social distancing and hygiene measures
- High staff to pupils ratio and requirement for some rotation and staffing levels that may include e.g. 1:2, 1:1, 2:1 to allow breaks, change of face and safeguarding protocols
- Pupils inability to recognise physical, environmental and social dangers
- Behaviours that challenge e.g. scratch, bite, smear
- High levels of support that require physical contact for personal care, hygiene, feeding and medical intervention

Measures to Reduce Opportunity for Cross Infection:

- ‘Bubbles’ created which include the same pupils and staff, based in the same spaces to reduce the number of social contacts
- Bubble sizes kept to a minimum for pupils who have greatest difficulty socially distancing and/or demonstrate behaviours that make the spread of infection more likely. In some cases a bubble with opportunity for 1:1 or 2:1 staffing to pupil ratio as required
- Pupil temperatures may be taken at the start of the day and families encouraged to take their child’s temperature each morning.
- All staff displaying symptoms will be referred for testing. Details of testing arrangements have been circulated and will be reviewed as guidance changes
- If pupils display symptoms parents / carers will be encouraged to take them for testing
- Using *Fiveways COVID ‘Traffic Light’ Guidance* pupils and staff displaying clearly COVID related symptoms will be sent home and advised to follow the stay at home guidance. It is inevitable some staff and pupils will experience a momentary cough or sneeze etc. at some point so refer to the *Fiveways COVID ‘Traffic Light’ Guidance* for protocols when suspecting COVID related symptoms. Any concerns referred to the school nurse
- Bubble members who had contact with someone who has been sent home with suspected COVID-19 symptoms will also be sent home and should
 - Wash hands thoroughly and clean the area with normal disinfectant after the person with symptoms has left
 - Engage with test and trace process
 - Self-isolate for 14 days unless testing is not COVID 19 positive when the bubble should return to school
- Staff have access to PPE subject to availability; Gloves, aprons, masks, showers facilities. There is not an expectation that it must be used. Refer to *Handwashing and PPE Protocols*
- Regular and frequent hand washing routines encouraged and prompted including between transitions where reasonably practicable e.g. arrival at school, activities and environments, going outdoors and coming in. Refer to *Handwashing and PPE Protocols*
- Protocols for pupil drop off & pick up e.g.
 - Signage to remind
 - Allocated drop off and collection times
 - Buzz at gates or wait in car / transport for pupil to be collected or brought out.
 - Use of multiple entrance & exit routes & people encouraged not to gather at entrances and doors
 - Encourage only entering site with pre-arranged appointment
 - Expectations displayed at reception window & hand sanitiser, handwashing facilities available
- Staggered entry and exit at beginning and end of day may be considered

- Provision may be part time e.g. specified days only, half days, rotation week on / week off to both meet the request for provision and ensure protective measures are implemented
- Outdoor spaces used as much as possible, in a well-planned and staggered way
- Staff work on site for the minimal amount of time possible to carry out duties
- Best endeavours to minimise staff rotation to support consistency and kept within the learning bubble wherever possible
- Hygiene rooms and classrooms tidied and kept clear as far as is reasonably practicable including items stored away and removed if unnecessary
- Cleaning Routine and Checklist provided for 'Learning Bubble' teams including tidying, cleaned with disinfectant or steriliser during and at the end of each session or before re-use e.g. surfaces, tables, light switches, door handles, chairs, sinks, equipment, toys.
- Use of communal space regularly reviewed, agreed beforehand and sprayed with steriliser or disinfectant before and after use e.g. Sports Hall, Thunder, cookery room, sensory, soft play, playground
- Daily cleaning regime by caretaking team
- Regular use of 'fogging' machine to maximise the impact of cleaning
- Use of toilets and clinical areas will be carefully planned
- Pupils asked to bring in packed lunches unless in receipt of universal FSM
- As far as possible, additional items from home such as toys should not be brought into school

Limitations

- We will be guided by public health regarding the Somerset context and local R Rating
- Number of spaces and environments available will pose a ceiling on the number of persons able to attend the school whilst observing social distancing measures
- Staff sickness is likely to impact on provision
- Whilst on paper the available spaces appears large in number, the number of hygiene rooms available is reduced as these are shared by a number of classes
- Pupils and staff displaying symptoms will be required to self-isolate for 7 days and all those within the same "learning bubble" for 14 days
- Social distancing on transport is very challenging. Somerset transport have advised that parents should be asked to transport their child where possible and that most large mini buses will only be able to transport two pupils per journey

Recovery Phase

