

OPTION 2





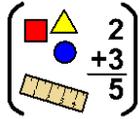
Home      Activity      Ideas



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<p><b>Curriculum Area</b></p>	<ul style="list-style-type: none"> <li>- Provide daily opportunities for requesting 'more' with body language and sign</li> <li>- Labelling items in the world around me (listening)</li> <li>- Provide photos for requesting favourite items, apps, games, toys, activities, food etc.</li> <li>- Have fun "conversations" by copying actions and interactions (facial expression, music, instruments, toys)</li> <li>- Using my communication aid or objects of reference during snack and dinner</li> <li>- Practice &amp; learn home routines</li> <li>- Choosing friends and family to Skype/FaceTime using photos and communication aids</li> <li>- Switches to make requests; 'I want a chat' etc.</li> <li>- Exploring musical instruments (waiting for response and copying)</li> <li>- Turn taking</li> <li>- Expressing likes and dislikes (explore less favoured items too)</li> <li>- Repeating sounds</li> <li>- Exploring with my senses; smell, touch, sound, taste</li> <li>- Choosing music, food, activities and games for a home party</li> <li>- Offer &amp; explore different things so I can show my preferences (what I wear, eat, do)</li> </ul>
 <p>My Communication</p>	

<p>Active &amp; Sensory Learning</p>	 <p>Language &amp; Literacy</p>	<ul style="list-style-type: none"> <li>- Exploring sensory bags / trays</li> <li>- Building a sensory story together with toys; 'We're going on a Bear Hunt'</li> <li>- Mark making; sand, flour, shaving foam</li> <li>- Sharing a story or picture book (YouTube)</li> <li>- Sharing pictures on the computer/tablet/mobile phone (using the Fiveways website to share photos of my peers at school)</li> <li>- Finding textured items in sensory trays</li> <li>- Making cards for family, friends and community members</li> <li>- Responding to my name and the name of others; e.g. pets</li> <li>- Sharing DVDs</li> <li>- Keeping a diary (adult reading to me)</li> </ul>
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Numeracy

- Create a family band; saucepans, rice shakers
- Choosing from colour & matching with colour
- Exploring weather and seasonal items
- Playing skittles
- Building; towers, cardboard boxes, knocking down
- Pouring and filling (modelling this too through washing up or bath time)
- Water play; bubbles, watching and reaching
- Nursery rhymes containing numbers
- Switch games online
- Cooking (exploring with my senses)
- Stop and start toys
- Following instructions to complete a simple task
- Hide and seek games (hiding favourite items under fabrics)
- Arts and crafts
- Activities at set times; e.g. wash hands at 9am
- Count downs at the end of activities



Learning



for Life

- A sensory experience outside; collecting leaves, exploring nature, look at animals and bugs
- Independence in dressing myself (moving my body to help)
- Having a picnic (inside and out!)
- Making sensory bottles together
- Independence in my hygiene routine (toileting, washing hands, hair, bathing)
- Feeding myself (holding spoon, bringing to my mouth)
- Preparing food and drinks/Cooking (the sensory process)
- Trying new foods
- Learning a new routine in the day
- Sensory Apps on iPads
- Exploring different genres of music
- Posting letters and cards I have made



Myself



& others

- Play alongside others (Sensory trays, toys, iPads)
- Den making
- Sharing and turn taking with favoured items
- Attending a shared meal or whole family time (exploring texture and taste)
- Initiating positive communication for social purposes (body language)
- Choosing who I would like to spend time with
- Exploring across different environments where possible (a game in the kitchen, bedroom, garden)
- Looking at myself a mirror (pointing out facial features)
- Looking at actions and others in a mirror
- Sharing family photos; collage
- Interaction with pets
- Make a scrap book
- Make a family tree with photos
- Make a gift for someone in the community



My body

- Stretches and MOVE programme (look at school website for examples)
- Spending time in my physio support frames (walker/stander etc.)
- Using teddy pants to sit at the table, on the sofa, walk about the room
- Taking breaks to sit, lie in different positions
- Exploring sensory items to music (Tactpac)
- Yoga
- Massage / quiet relaxation times
- Walking on steps and uneven surfaces
- Sit to stand from the bottom step

**If possible we would love to see what you have been up to when you return to school.**

**Taking photos and keeping a diary would be a great way to do this.**